



Getting Ready for PARCC: Instructional Strategies Beyond Test Prep

It’s coming (or already here)! Common Core, PARCC Assessments, Next Generation Science Standards all impact what, when and how we teach, as well as how our students will be assessed. You may have had lots of PD and support in getting ready, or you may have had none. It may have been great, or not very effective, but there are tools to support you. There are strategies that work and opportunities to learn from colleagues that can help. The RIFTHP is offering six highly interactive, hands-on PD opportunities to provide you with tools and strategies that you can put into practice in your classroom right away. Take advantage of these opportunities as you implement the new standards and get ready for PARCC and other assessments. Sessions will be geared to different grade-bands and, best of all, for the months of February and March are FREE. Read the descriptors, find out which sessions best meet your needs and register early before spaces are filled.

<p><u>#1 PARCC TOOLS in the Math Classroom - Part One</u> <u>Grades 3-5</u></p> <p>Don’t miss this great opportunity to explore PARCC tools (Content Emphases, Evidence Tables and TestNav) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow with some connections to Google Apps for Education.</p> <p>February 11th, 2015 Location: Pawtucket Teachers’ Alliance 413 Central Ave., Pawtucket, RI Time: 4:00 PM - 7:00 PM</p>	<p><u>#2 PARCC TOOLS in the Math Classroom - Part One</u> <u>Grades 6-8</u></p> <p>Don’t miss this great opportunity to explore PARCC tools (Content Emphases, Evidence Tables and TestNav) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow with some connections to Google Apps for Education.</p> <p>February 12th, 2015 Location: Pawtucket Teachers’ Alliance 413 Central Ave., Pawtucket, RI Time: 4:00 PM - 7:00 PM</p>
<p><u>#3 PARCC Tools in the ELA Classroom</u> <u>“It’s Not a Walk in the PARCC”</u> <u>Grades 3-10</u></p> <p>A guide to prepare English-Language Arts teachers and their students for their journey through PARCC. Participants will explore PARCC tools and items that can be integrated into instruction tomorrow. You will also learn of applicable <u>Google Apps for Education</u> to enhance your students’ performance with the three shifts of the ELA CCSS.</p> <p>Please bring a laptop. February 25th, 2015 Location: Ferri Middle School 10 Memorial Ave., Johnston, RI Time: 4:00 PM - 6:30 PM</p>	<p><u>#4 Voyage Into The Next Generation Science Standards K-4</u></p> <p>Our mission is to explore new expectations for students and teachers, to seek out new science practices and boldly go where elementary teachers have not gone before.</p> <p>Participants will examine the NGSS format and discover the shifts in student expectations and examine how this will affect present practices.</p> <p>February 26th, 2015 Location: West Warwick Administration Building 2nd Floor 10 Harris Ave., West Warwick, RI Time: 4:00 PM - 6:30 PM</p>
<p><u>#5 PARCC TOOLS in the Math Classroom - Part Two</u> <u>Grades 3-5</u></p> <p>Don’t miss this great opportunity to explore <u>more</u> PARCC tools (Performance Level Descriptors and PARCC items) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow.</p> <p>March 3rd, 2015 Location: Pawtucket Teachers’ Alliance 413 Central Ave., Pawtucket, RI Time: 4:00 PM - 7:00 PM</p>	<p><u>#6 PARCC TOOLS in the Math Classroom - Part Two</u> <u>Grades 6-8</u></p> <p>Don’t miss this great opportunity to explore <u>more</u> PARCC tools (Performance Level Descriptors and PARCC items) during this interactive math session. You will discover classroom implications that you can put into practice tomorrow.</p> <p>March 5th, 2015 Location: Pawtucket Teachers’ Alliance 413 Central Ave., Pawtucket, RI Time: 4:00 PM - 7:00 PM</p>

REGISTRATION: To register for one or more of these sessions, e-mail the following to Carol Santangini at riftcs@aol.com by **February 5th, 2015**.

Name _____ Local _____

School _____ Grade Level _____

E-Mail _____ Cell # _____

Please register me for the following session(s):

#1 _____ #2 _____ #3 _____

#4 _____ #5 _____ #6 _____