

Teachers Recognized at Feinstein

Team, teacher recognized for their efforts

Feinstein teachers receive awards from RIMLE



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COVENTRY — Four teachers were recognized this week at the Alan Shawn Feinstein Middle School for their teamwork in effective learning practices.

These recognitions were presented by representatives William Fasano and Patricia Marcotte from Rhode Island Middle Level Educators (RIMLE).

Tao Albright, Elizabeth Collie, Julie Lamarre and Jennifer Lawrence, of Team Nautilus were recognized as the 2015 Middle Level Team That Makes a Difference award recipients.

Feinstein Middle School's Team Nautilus teachers Elizabeth Collie, Julie Lamarre, Jennifer Lawrence and Tao Albrecht were recognized by the Rhode Island Middle Level Educators for their teamwork in effective learning practices at school last week.

The criteria for this award consists of responding to questions that describe how their team utilizes effective middle school level practices that support student success.

According to Fasano, it also seeks to determine how their collaborative planning and execution continue to support students, school and community.

"Team Nautilus at Alan Shawn Feinstein Middle School is making a difference in lives of students by utilizing exemplary and effective teaming practices," Fasano said.

As a cohesive team, they believe it is essential that they address and create a team culture that is nurturing and supportive and allows every student to feel like they belong.

Each member of the team believes their primary purpose is to engage students in learning intellectually, emotionally, socially and behaviorally by using authentic problem solving, project-based learning, cooperative learning and technology.

"The team's success reflects commitment to creating a culture of continuous improvement and a shared vision that all team members aspire to reach," he said.

The team creates individual plans for students to help them succeed by recognizing that small steps must be taken to build a scaffold of security for each student's learning.

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Teachers recognized at FMS

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Two students on Team Nautilus expressed how proud they both are to be supported by such great teachers.

"You've taught us how to learn and how to be great leaders and myself and the rest of the students on the team thank you for going above and beyond and being wonderful teachers," said Kylee Bah.

In a second presentation by the RIMLE representatives, Lamarre was named the 2015 Middle Level Promising Practitioner of the Year for her work in teaching English/Language Arts.

This award is presented to the educator with one to three years of experience that incorporates project-based learning and higher order thinking in their lessons, has students develop a sense of ownership in their learning and fosters curriculum connections.

"Colleagues say Julie consistently impresses everyone as a consummate professional," Fasano said. "Her instruction is creative, thoughtful and well developed, considering all aspects of teaching and learning. She is known for her effectiveness in teaching literacy across the curriculum, the effective use of formative assessment and the

differentiation of instruction and her group projects get students interacting with each other, which cultivates a team spirit and stretches their own learning. She treats every student with respect and that's what she gets right back."

Her goal is to have students value themselves and others and to have a growth mindset, to take ownership of their learning.

Seventh-grade student, Camille Wright, is a student of Lamarre's and said she is proud to have the privilege to be taught by her.

"She has taught me an abun-

dance of mindset preparation and I look forward to her class everyday," she said. "In her class, we have done many invigorating projects that have led myself truly thinking and analyzing the materials and subject matter presented."

Wright explained how Lamarre has taught her, along with her classmates, how to incorporate what they've learned in other classes to the projects they do in her class.

"It is an astounding experience to learn in her class and take part in her discussions," she said.



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